# 20 21 REPORT

# HALF-YEARLY REPORT

(January - June 2021)



**ESP** 

EDUCATION SUPPORT PROGRAM







# **GOALS & OBJECTIVES**

- **Right to an Education:** Fulfill the vision that each refugee, orphan, and less fortunate child/youth has a right to learn.
- Provide Learning Centers: Provide literacy learning for children in random camps, through caravan homes as Learning Centers.
- Provide Higher Education to: Help vulnerable students, especially Orphan Support Program (OSP) graduates, to continue their education.
- Scholarships for The Deprived: To promote and extend quality education in rural and deprived areas of Pakistan by sponsoring poor and orphan students through scholarships.
- Promote Child Care Centers: Grant Rohingya children access to an entire day at Child Care Centers in order to learn, play, and eat.
- Promote School of Excellence: To help orphans of Somalia receive the best education at HHRD's School of Excellence.



### **Program Targeted Groups**

- Syrian Refugee children in Jordan and Lebanon
- Higher Education Support for Syrian & Palestinian students
- School of Excellence in Somalia for Orphan Children
- Scholarships for Pakistani Youth across the country
- Childcare homes for Rohingya children at Cox Bazar Bangladesh





#### **300** Sponsored Students

The School of Excellence (SoE) has implemented several program activities during the first half of the 2021 school year, despite the presence of Covid-19 pandemic. We have observed the world health protocols on the pandemic for all our program activities.

This year also came with a lot of hope and determination in improving the lives of the sponsored students. The children have resumed school after lockdowns and curfews lifted at our target locations. In this regard, all the planned activities have been successfully implemented.

#### **Summary of Achievements**

#### **Education Support**

- Provision of scholastic materials (uniform, shoes, bags & stationery)
- · Learning and teaching

#### **Health Care**

- Health screenings and treatments for the 300 sponsored orphans
- Collection of medical reports

#### **Food and Subsistence**

- · School of Excellence feeding program for orphans
- Distribution of Ramadan food to the 300 sponsored orphans

#### **Psychosocial Development**

- Provision of Eid Gifts (clothes and cash gifts)
- · Girls workshop on protection and mensural hygiene

#### **Advocacy**

- · Home and school visit on awareness
- · Parents sensitization
- Dissemination of advocacy information on child abuse during teachers' workshop





- 13 year old Mahad Hassan Adam is is a 7th grader at HHRD's School of Excellence. He lost his father due to the civil war in Somalia.
- His father was the backbone of his family; this loss made them vulnerable.
- As they grew up, Mahad and his old brother became shoe shiners to support the family and their mom was a cleaner in the village.
- His mother registered him for the School of Excellence in 2014 where he presently studies.
- · He wishes to become a doctor when he grows up.

## **His Remarks**

Since I joined SoE, I received a lot of support including free education, scholastic materials, school uniform, shoes, school bags, Ramadan food & feeding program. Thank you HHRD.

JazakaAllahu khairan.





# Salient Features of Program

- Scholarships for students and teachers
- Upgrade of Educational Institutions
- Capacity Enhancement of Teachers
- Education for Out of School Children
- Mentoring and Coaching of Students

### **Significant Achievements**

- Initiation of cluster level Alumni clubs of ESP orphan scholars
- Character building plan for HHIRS male
   & female scholars
- Development of program manual and KPIs
- Development of case studies of ESP scholars and shared with head office

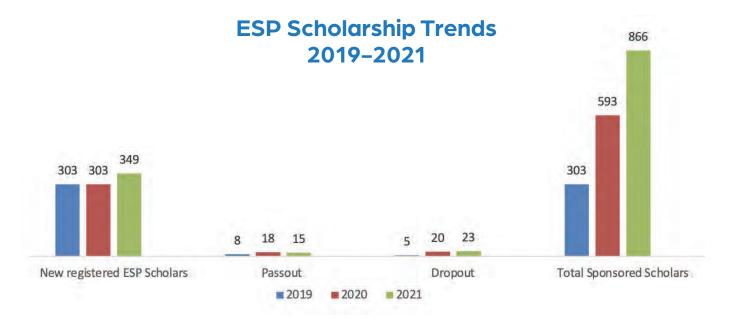


# **Summary of Program –2021**

Total Projects	12	
Completed Projects	1	
Ongoing Projects	11	
Current Beneficiaries	3,600	
Accumulative Beneficiaries since 2010	93,033	

### 2019–2021 Summary of ESP Scholarships

Year	New registered ESP Scholars	Passout	Dropout	Total Sponsored Scholars
2019	303	8	5	303
2020	303	18	20	593
2021	349	15	23	866



Note: Year- 2021 after pass out/dropout currently enrolled 866 ESP scholars in program including 13 DPT Youth Scholars enrolled in HHIRS.



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#### **ESP BASIC PUBLIC EDUCATION**

ESP in public schools, with a sponsorship paid to a family per child, supports those Syrian refugee families who need their children to work to earn money for home instead of going to school. HHRD pays support money to these families per student to take care of family needs and to ensure these children are sent to public school with necessary supplies (school related costs, transportation, backpacks, school supplies, uniform, shoes, etc.)



### **PRIVATE EDUCATION**

ESP in private schools, with a sponsorship paid to private schools, supports those Syrian refugee students who do not have access to public schools or where schools are at capacity. HHRD directly pays these private schools to take care of all the educational aspects including school fees, backpacks, school supplies, uniform, shoes, transportation, etc.)





### FAMILY EDUCATION SUPPORT PROGRAM

Thousands of Syrian refugee children in Jordan and Lebanon are deprived of an education because they cannot afford education related cost. As a result, HHRD launched this program to help families send their children to schools (either in private or public schools).

Total Number of Students 1,500 Students

• Jordan - 800 Students • Lebanon - 700 Students

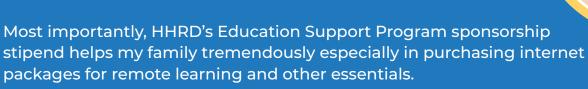






## SUCESS STORY

My name is Mubeen Hasan and I am a 5th grade beneficiary student in HHRD's ESP. I live in Jerash, Jordan with my mother and 4 sisters. My father left us behind and emigrated to Europe causing my mother to bear the responsibility of our family. May Allah forgive him! Our family suffered greatly and my mother took care of us on a minor income from UNHCR coupons and with the assistance of local charities.



I study very well and am 1st in my class with a 99% GPA. Alhumdulillah, I do not waste my time, I memorized 14 Juz of the Holy Quran and will continue until I complete the full memorization. My ambition is to study civil engineering, become an engineer and contribute in re-construction of my country Syria. I would like to thank HHRD donors, they did not forget Syrian refugees and helped us in our crisis. May Allah reward them all.



### HIGHER EDUCATION SUPPORT PROGRAM

Higher Education is expensive in both Jordan and Lebanon. Many students including HHRD formerly sponsored orphans finish high school, achieve suitable grades qualifying them for higher education but they cannot afford university tuition fees. HHRD launched this program to help some of those students with either a full higher education scholarship until graduation or support them to enroll university.

Number of Students 86 (supported in first half 2021)

• Jordan - 36 Students • Lebanon - 50 Students







# **SUCESS STORY**

Name: Asmaa Shehahed

Nationality: Syrian (Dara'a City) Residence in Jordan: Amman

University: Jordanian University Major: Medicine

I was one of the sponsored Syrian orphans within HHRD's Orphans Support Program. Alhumdulillah with the help Allah SWT first and my HHRD social worker, I memorized the Quran fully during duration of my sponsorship in HHRD.

I studied well and achieved grades qualifying me to study medicine and joined the Jordanian University. My first year in University was 2019. A generous donor helped me pay university costs for first two years then stopped. I communicated with my second family, HHRD, who did not fail me and enrolled me within its "Higher Education Support Program" scholarship program to continue my study of medicine.

I am now in the 3rd year of study. In another 3 years, I hope to finish and become a doctor. May Allah SWT reward the generous donors of HHRD. Also, I transmit my sincere prayers to HHRD teams everywhere.





## **Child Care Homes for Rohingya Refugees**

200 Rohingya refugee children were given basic education in literacy, numeracy and language from these centers. Due to COVID, all the Child Care Home (CCH) activities and facilities went door to door to avoid mass gathering. To save these children from the deadly pandemic, we operated our activities following all necessary measures.











