





## **GOALS & OBJECTIVES**

- Right to an Education: Fulfill the vision that every child, despite their circumstance, has the right to learn
- Provide Learning Centers: Ensure refugee children have Learning Centers, such as Caravan of Hope Homes and Child Care Centers, for education
- Provide Higher Education: Ensure educational path for higher levels of study especially for HHRD Orphan Support graduates
- Scholarships for The Deprived: Promote and extend quality education opportunities through scholarships for refugees and children living in rural areas
- Promote School of Excellence: HHRD's School of Excellence in Mogadishu, Somalia provides local orphans with a quality education



## **Program Targeted Groups**

- Syrian refugee children in Jordan and Lebanon
- School of Excellence in Somalia for orphaned children
- Child Care Homes in Cox's Bazar, Bangladesh for Rohingya children
- Higher Education support for Syrian and Palestinian refugees, as well as local needy Jordanians and youth in Pakistan



## **CUMULATIVE IMPACT**



Pakistan:
Program began in 2010
and total beneficiaries

90,735



MENA:
Program began in 2016
and total beneficiaries

4,336



School of Excellence
Somalia:
Began in 2014 and
total students served

300



Child Care Homes for Rohingya in Bangladesh: Began in 2018 and children served

1,000



India:

Program began in 2020 with 91 students

## ESP in MIDDLE EAST AND NORTH AFRICA (MENA)





## ESP BASIC PUBLIC EDUCATION

ESP in public schools, with a sponsorship paid to a family per child, supports those Syrian refugee families who need their children to work to earn money for home instead of going to school. HHRD pays support money to these families per student to take care of family needs and to ensure these children are sent to public school with necessary supplies (school related costs, transportation, backpacks, school supplies, uniform, shoes, etc.).

ESP in private schools, with a sponsorship paid to private schools, supports those Syrian refugee students who do not have access to public schools or where schools are at capacity. HHRD directly pays these private schools to take care of all the educational aspects including school fees, backpacks, school supplies, uniform, shoes, transportation, etc.

## **PRIVATE**EDUCATION





## **BASIC EDUCATION FACTS**



### **800 Students**

- 400 Students (ESP Public Schools)
- 400 Students (ESP Private Schools)



### 700 Students

- ESP via private schools only
- Sponsorship paid to our NGO partners

### **Students Distribution Per Cluster:**

- 250 Students: Amman Several Public Schools
- 150 Students: Jerash Several Public Schools
- 300 Students: Almafrag Private School
- 100 Students: Irbid Private School

### **Private School Students:**

- 200 Students in "Alrisalah School" Shanay Area
- 500 Students in one school "Alkhayraat School" Akkar area

## **SUCCESS STORIES**



Kawthar Yakoub Kanjo



Douha Mahmoud Alkheja

Kauthar, a third grader, is doing well at her school in Jerash. She likes basketball and wants to become a civil engineer with hopes to rebuild her country of Syria.

Douha, from a poor family, came from Syria and was hopeless. She enrolled in the HHRD Family Education Support program and achieved a 99-grade average. She likes memorizing the Quran and wishes to become a doctor.



## Omar Hamzeh Almajareesh

Omar, a third grader, is in Jerash and benefiting from HHRD's ESP. He is doing well at school and enjoys drawing and sports. His ambition is to become a teacher or school director.



## Mahmoud Mohammad Al Abed

Mahmoud, a third grader, has a 98-grade average and likes to study. His hobby is football and he aspires to become a doctor.



## ACTIVITIES DURING COVID-19

A - Awareness through social media networks

B- Distribution of food packages from HHRD's Food Support Program

C- Online monitoring of students' study, exams, and education

D- Continue remote online education of Al Rawahel and Al Nahj Al Insani school in Jordan and Lebanon through lessons and exams

E- Science labs prepared for students





















## HIGHER EDUCATION SUPPORT PROGRAM

97 Beneficiary Students



### Jordan - 47 Students

- 10 Students (4 graduated & replaced).
- 37 Orphan Students (formerly OSP) who graduated high school.



## **Lebanon - 50 Students**

 Target provide full four year scholarship for 50 Syrian students in Lebanon.



HHRD MENA continues the Higher Education Program in Jordan and Lebanon in 2020.

HHRD is supporting higher education for Syrian refugee students in Jordan and Lebanon, sponsored orphans who graduated high school, and need based students.











## **SUCCESS STORIES**



## **SARA ALHARIRI | ACCOUNTING**

Nationality: Syrian (Darra City) · Residence in Jordan: Amman · Al-Zaytouna University

Sara, a creative student, has memorized 12 juz of the Qur'an. Her mother suffers from several diseases and has no regular income. Her family could not afford Sara's tuition fees leaving her hopeless. HHRD was in contact with Sara's mother and paid the tuition. She now regularly attends Hitteen college where she is studying accounting and hopes to become a professional accountant.

## **MOUAZ ABA ZEID | PHARMACY**

Nationality: Syrian (Dara'a City) · Residence in Jordan: Amman · Al-Qadiseya Collage

Mouaz came to Jordan with his family in 2012 at the peak of the Syrian crisis. His father works at a bakery despite being sick. Through the Family Education Support program Mouaz completed high school and joined HHRD's Higher Education program. His grades qualify him for the two-year college's pharmacy program and eventually university. His ambition is to finish his studies and work at charity hospital to help the poor.





## **GHADA ASHRAF | PHARMACY**

Nationality: Syrian (Darra City) · Residence in Jordan: Amman · Al-Zaytouna University

Ghada, a bright Syrian girl, suffered greatly with difficult living condition in Amman, Jordan. Her family lives on little support form charities and international NGOs. This does not hinder her ambitions; HHRD enrolled her in the Higher Education Support program to continue studying pharmacy. InshaAllah, in 2021 she will graduate and hopes to work in a pharmacy.

## **BASHAR KILAWI | ARTIFICIAL INTELLIGENCE**

Nationality: Syrian • Residence in Jordan: Amman • Al-Zarqa University

Bashar, one of thousands of Syria refugee students in Jordan, suffers from difficult living conditions. His father has passed away and he lives with his family in a rented house. He went through hard circumstances after completing high school because he could not find a sponsor for his university study. With the help of Allah SWT and HHRD's Higher Education Support Program, he managed to continue his study. He was enrolled in 'Al-Zarqa University' to study Artificial Intelligence.



## ESP in PAKISTAN AND AZAD JAMMU AND KASHMIR





HHRD's Education Support Program (ESP) improves access to education for students, particularly those who live in poor and geographically remote areas of Pakistan and Azad Jammu and Kashmir. HHRD strengthens the education system through upgradation and renovation of educational institutions, providing supplies for educational institutions, and provision of scholarships from primary to higher education. In all these projects, ESP provides equal opportunities to enhance male and female education. ESP is committed to

increase and improve the access of education for all without any discrimination.

HHRD recognizes education as a basic human right and one of the most direct and viable pathways out of poverty. ESP began in 2010 with the vision of "providing quality education to students and taking Pakistan towards a knowledge-based economy".







## SALIENT FEATURES OF PROGRAM



Scholarships for students and teachers



**Education for out of school children** 



Up-gradation, establishment, and infrastructure development of religious educational institutions.



New scholarship model for Doctors of Physiotherapy at our Helping Hand Institute of Rehabilitation Sciences (HHIRS) Pakistan.



30 Higher education scholarships for deserving students.



Higher education scholarships for religious school teachers and their children.

## LEADERSHIP DEVELOPMENT AND MENTORING OF ESP SCHOLARS:

ESP organized 24 leadership development camps and 11 mentoring sessions for ESP male and female youth scholars at cluster level.





## **SUCCESS STORIES**



## **ALISHBA KHURSHID**

(Rawalakot, AJK)

In 4th grade, I became part of HHRD's Orphan Support program which financially supported me and allowed me to enroll in extracurricular activities including their youth leadership program.

After 12th grade I wanted to join the medical field, but my financial situation prevented it. HHRD came to my rescue and gave me with the greatest opportunity in the form of a fully paid scholarship for a Doctor of Physiotherapy degree at the Helping Hand Institute of Rehabilitation Sciences in Mansehra.

I am thankful to HHRD, and its donors, from the bottom of my heart for supporting me. I heartily appreciate the generous donations and financial support that will assist me in accomplishing my goals. You have made it possible for me to achieve my dreams. I want to help my family and fulfill all their wishes. I aspire to help others in the future just like HHRD supported me in my time of need.



## **GHULAM MUHAMMAD**

(Loralai, Balochistan)

With the passing of my father, there was no other source of income except the help and zakat of our relatives. It was very difficult for my family to manage my school tuition; when I was in 8th grade I was sponsored by HHRD.

Moreover, HHRD also helped me with financial support for food, Ramadan food packages, Zabiha meat, annual medical checkups, books, stationery and hygiene kits.

It was my childhood dream to become a doctor. Now with the grace of Allah and the help of HHRD and its donors I am pursuing an education as a Doctor of Physiotherapy under HHRD's Education Support program. HHRD provided me with the chance to become a physiotherapist in the best college through a very expensive scholarship.

My dream for when I become a doctor is to support my siblings in completing their higher education Insha'Allah. I also want to help others by being the best in my profession and serve others to the best of my capabilities. I hope to support other orphans and needy students like myself in my professional career Insha'Allah.



## **SUCCESS STORIES**

## **AQSA HAZRAT GUL** (Karachi)

HHRD and its team were very helpful and kind from the start of my sponsorship in 6th grade into the orphan support program and eventually the education support program.

Now it has given me an opportunity to make my future better. HHRD is also playing a very supportive role in my siblings' life by providing them sponsorships towards their education and future. During my sponsorship period, I received financial support for my school tuition, uniform, shoes, books and stationary and medical assistance.



The greatest assistance HHRD provided me is a scholarship of Doctor of Physiotherapy at the Helping Hand Institute of Rehabilitation in Mansehra. HHRD also fully funded my accommodations, meals, and other facilities.

I will always be grateful to HHRD and its donors for their support. I always wanted to be a doctor, with the help of HHRD and its donors I can fulfill my mother's dream.

Their generosity and motivation urged me to serve humanity. Now this is my purpose of life. Islam teaches us to serve humanity without any discrimination of religion, caste, color, creed, language because it's the righteous thing to do."



## SAIFULLAH KHAN (Toj, Sindh)

I was 10 years old when my father died from kidney failure in 2012. His death was a dark time for my family as our financial condition worsened. HHRD became a big part of my life when they sponsored my education.

I always wanted to go into the medical field, but due to my financial situation I was unable to. HHRD was there in my time of need; they announced a scholarship for the Doctor of Physiotherapy program at the Helping Hand Institute of Rehabilitation Sciences in Mansehra. I was so happy I was selected and received a full scholarship, uniforms, shoes, books and stationery, sweaters, and medical facilities including lodging and meals. All my expenses were fully funded by HHRD during my stay here.

I am deeply thankful to HHRD and its donors for everything they provided me. I want to work hard and serve humanity. Thank you HHRD and thank you donors, I am grateful.



## ESP in BANGLADESH





## CHILD CARE HOMES FOR ROHINGYA REFUGEES

Over the past year, Rohingya refugee children were given basic education in literacy, numeracy and language from these centers. Due to COVID, all the Child Care Home (CCH) activities and facilities went door to door to avoid mass gathering. To save these children from the deadly pandemic, we operated our activities following all necessary measures.

## COVID-19 SITUATION



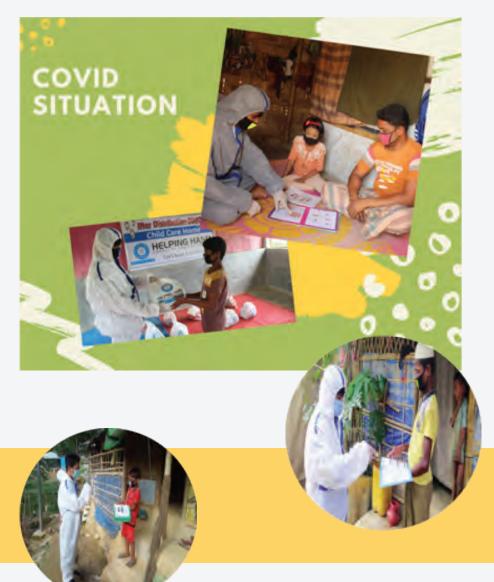


Female 290 Students

TOTAL: **600**Rohingya Children



The transmission of COVID-19 is facilitated by close contact between people as the virus is prone to spread through respiratory droplets and contact with contaminated surfaces. HHRD enforced new policies to minimize the risk to children, teachers and volunteers. All services such as education, food, clothing and more are being provided door to door.





# **PICTORIAL GLIMPSES**



School Bag Distribution
During the COVID
pandemic



Academic Activities During Covid pandemic



Academic Follow-up During the Pandemic



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**Food Support Distribution During the Pandemic** 





**Hygiene Kits Distribution** 



## ESP in MOGADISHU, SOMALIA





## SCHOOL OF EXCELLENCE

HHRD's School of Excellence was established in 2014 with the aim of bridging inequality gaps in Somalia's education system. The Institution offers free primary education to 300 orphans and vulnerable children from Internally Displaced People and host communities in Mogadishu to supplement government initiatives in building a quality and sustainable education system in the country. The school has 300 orphans ranging from Kindergarten to 8th grade. The class attendance has improved due to various support that children receive from HHRD in the region.

## NATIONAL PRIMARY EXAM

During the year, the school witnessed the first ever national exam where 12 students graduated joining high school. Our school was registered with both Somali government and a private exam body who oversee national exams and student grades since the collapse of the education system in the country.

- All 12 students passed in their exams and joined high school
- The current students in 8th grade gained confidence from their first slot
- The school is now ready to compete with other schools in the country annually



**IQRO YASIN** 



**BINYAMIN DAUD** 



**RAHMO ABDIRAHMAN** 



**FEYSAL MOHAMED** 



**HAFSA AWEYS** 



**HASSAN ABDULLAHI** 



YUSRO DAUD



**ABDINAJIB MOHAMED** 

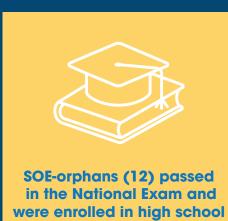


**ILYAS ALI** 



MOHAMED ABDIRAHMAN

## MAJOR ACHIEVEMENTS





Annual Qur'an competition



Covid-19 Response & Hygiene awareness



Distribution of Food bucket



**Provision of school kit** 



**Health Screening** 



Ramadan Food program



Accomplished a teachers' capacity building workshop



Launching of orphans feeding program



**Eid Gifts distribution** 



**Provision of Sanitary towel** 



**Provision open shoes** 



## COVID-19 RESPONSE & HYGIENE AWARENESS SESSIONS

HHRD has facilitated communication and preparedness related to handwashing behavior change and promotion, and safe water practices. This was done through sharing of materials for handwashing and hygiene with demonstrations targeting 300 sponsored orphans and surrounding community.

According to UNICEF, 40% of the world's population lacks access to soap and water at home, while 900 million children lack soap and water at their school. One of the cheapest, easiest, and most important ways to prevent the spread of the coronavirus is frequent handwashing with soap and water. But for many children and families, basic water and hygiene facilities remain out of reach.







Provision of food buckets was carried out targeting 300 orphans at the School of Excellence to ensure the availability of meals at home during the stay at home order due to the COVID-19 pandemic. The food comprised of rice, vegetable oil, and beans to sustain them for a month. Ramadan food buckets were also distributed to help orphan families to receive another essential package that lasted for a month.

## PROVISION OF FOOD BUCKET DURING COVID-19









## ESP in INDIA







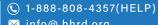






The Education Support Program (ESP) is a pilot project that began on October 01, 2020. This program is specifically for degree level students to provide educational support through scholarship to help deserving students complete their higher education. Some middle and high School deserving students have also been accommodated













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